

# **Scholarship of teaching and learning group (SOTL) at the University of Western Australia School of Law**

## **LEARNING AND TEACHING PUBLICATIONS**

### **Book Chapters**

#### **2016**

Tulich T 'Preventive Justice' in Rosalind Dixon and Gabrielle Appleby (eds), *The Critical Judgments Project: Re-Reading Monis v The Queen* (forthcoming 2016, Federation Press)

#### **2011**

Witzleb, N. and Skead, N.K "Mapping and Embedding Graduate Attributes across the Curriculum" in Kift, Sanson, Cowley and Watson *Excellence and Innovation in Legal Education* LexisNexis 2011

### **Full Refereed Journal Articles**

#### **2017**

Skead, N., Offer, K. and Galloway, K. 'Disrupting Legal Education' Brief Nov 2017 44, 10

Offer, K., Skead, N. and Seen, A., 'You Must be Joking: The Role of Humour in the Law Classroom', *The Law Teacher* 2017

Carruthers, P, Offer, K., Skead, N, Blake, M, Kwaymullina, A, Howieson, J, Barker, R, Atkins, A, *Enhancing Student Learning and Engagement in the Juris Doctor through the Rich Tapestry of Legal Story-telling* (2017) JALTA

Israel, M., Skead, N., Heath, M., Hewitt, A., Galloway, K., and Steel, A., *Fostering Quiet Inclusion: Interaction and Diversity in the Australian Law Classroom* (2017) *Journal of Legal Education* 332.

Heath, M., Galloway, K., Skead, N., Steel, A. and Israel, M.A. *Learning to feel like a lawyer: law teachers, sessional teaching and emotional labour in legal education* (2017) *Griffith Law Review* <https://doi.org/10.1080/10383441.2017.1406791>

Howieson, J and Rogers, S, *Using the role-play at the lectern: developing "work-ready" and confident professionals* (2017) July 15 *Law Teacher* 1-11

#### **2016**

Steel, A., Galloway, K., Heath, M., Skead, N., Israel, M. A. and Hewitt, A., *Critical Legal Reading: The Elements, Strategies and Dispositions Needed to Master this Essential Skill* 2016 (26) *Legal Education Review*.

Galloway, K., Heath, M., Steel, A., Hewitt, A., Israel, M. A. and Skead, N. *Working*

*the nexus: Teaching students to think, read and problem-solve like a lawyer*  
2016 (26)1 Legal Education Review.

Skead, N.K. and Offer, K. *Learning Law through a Lens: Using Visual Media to Support Student Learning and Skills Development in Law* (2016) 41(3) AltLJ 148

Skead, N.K. and Rogers, S. L. *Running to Well-Being: A Comparative Study on the Impact of Exercise on the Physical and Mental Health of Law and Psychology Students*, International Journal of Law and Psychiatry (2016), DOI: 10.1016/j.ijlp.2016.05.012

## 2015

Skead, N.K. and Rogers, S. L. *Do law students stand apart from other university students in their quest for mental health: A comparative study on wellbeing and associated behaviours in law and psychology students* (2015) International Journal of Law and Psychiatry <http://dx.doi.org/10.1016/j.ijlp.2015.08.011>.

Skead, N.K. *Uncle Jack, Jaycee and the equitable doctrine of estoppel: Using Second Life to support the development of advanced oral communication skills in law students* (2015) 49 2 The Law Teacher.

Sarah Murray, 'Breadth, Depth and Form? Pitching Constitutional Law Content in the Classroom' (2015) 2 *Legal Education Review* 317-330.

Howieson J and Priddis L (2015) 'A Relational Model of Family Lawyering: exploring the potential for education, practice and research' 29 *Canadian Journal of Family Law* 173-210

## 2014

Skead, N.K. and Rogers, S.L. *Stress, anxiety and depression in law students: how student behaviours affect student wellbeing* (2014) 40(2) Monash Law Review.

Heath, M., Hewitt, A., Israel, M. and Skead, N.K. *Beginning To Address 'The Elephant In The Classroom': Investigating And Responding To Australian Sessional Law Teachers' Unmet Professional Development Needs* (2015) 38(1) University of New South Wales Law Journal 240

## 2013

Carruthers, P. and Skead, N.K. *Property Law Teachers: Gatekeepers To A Broader Legal Understanding Through The Rich Tapestry Of Property Law* (2013) (6) Journal of the Australasian Law Teachers Association 167-176. Best legal education paper at the Australasian Law Teachers Association Conference in 2013.

Skead, N.K., Murray, S.L. and Carruthers, P. *Taking up the challenge: embedding, mapping and maintaining threshold learning outcomes in the transition to the JD-the UWA experience* (2013) The Law Teacher 130-158.

## **2012**

Carruthers, P., Skead, N.K. and Galloway, K. *Teaching property law in the twenty-first century: What we do now, what we should do in the future?* (2012) 21 Australian Property Law Journal 57-76.

Carruthers, P., Skead, N.K. and Galloway, K. *Teaching, skills and outcomes in Australian property law units: A survey of current approaches* (2012) QUT Law and Justice Journal 66-84.

Galloway, K., Carruthers, P. and Skead, N.K. *Assessment in the Law School: Contemporary Approaches of Australian Property Law Teachers* (2012) Journal of Australasian Law Teachers Association 1-14.

## **2011**

Skead, N.K. and Mascher, S. *On the Record: The Trials and Tribulations of Lecture Recording in Law* (2011) 35 UWA Law Review.

Howieson J. (2011) 'ADR education: creating engagement and increasing mental health through an interactive and constructive approach.' 22 (1) *Australasian Dispute Resolution Journal* 58.

Howieson, J. (2011) 'ADR for a Built Environment interdiscipline' 3 (1) *International Journal of Law in the Built Environment (IJLBE)* 11-23

## **2010**

Howieson, J. (2010). 'I am if you are': An interesting paradox in role-play case simulation training. In *Educating for sustainability. Proceedings of the 19th Annual Teaching Learning Forum*, 28-29 January 2010. Perth: Edith Cowan University. <http://otl.curtin.edu.au/tlf/tlf2010/refereed/howieson.html>

## **CONFERENCE PRESENTATIONS**

### **2017**

*Scaffolding Mooting Skills: Student Learning and Engagement or "How we learned to embrace the two dimensions of mooting in teaching law and love doing it"*, Western Australian Teachers of Law Forum, Perth, July 2017 – Renae Barker and Camilla Baasch Andersen

*A Discussion on Integrating non-HDR student Legal Research with existing Law School Research* (Western Australian Teachers of Law Forum, Perth, 21 July 2017) - Ian Murray

*To WED or Not to WED: Implementing Student-Centred Learning in Law Tutorials*, Western Australian Teachers of Law Forum, Perth, July 2017 – Liam Elphick and Natalie Skead

*Enhancing Student Learning and Engagement in the Juris Doctor through the Rich Tapestry of Legal Story-telling*; Australian Law Teachers Association Conference, Adelaide, July 2017 – Penny Carruthers and Kate Offer

*Rethinking teaching the client interview for greater disclosure: taking a relational approach*, Australia New Zealand Association of Psychiatry, Psychology and Law, Perth, November 2017 Jill Howieson and Shane Rogers

*Mentalizing in law: developing student well-being through reflective exercise*, International Academy of Law and Mental Health Congress, Prague, July 2017, Jill Howieson

*Running to Well-Being: A Comparative Study on the Impact of Exercise on the Physical and Mental Health of Law and Psychology Students* International Academy of Law and Mental Health Congress, Prague, July 2017, Natalie Skead

*Promoting wellbeing in the law school classroom* International Academy of Law and Mental Health Congress, Prague, July 2017, Natalie Skead

## **2016**

*'Learning Law through a Lens: Using Visual Media to Support Student Learning and Skills Development in Law'*, Learning and Teaching Forum, Curtin University – Kate Offer

*'Building the capacity of sessional law teachers to meet the changing demands of legal education'*, Chinese University of Hong Kong Conference on Teaching and Learning in Law – Natalie Skead

*'Attending to Student-Teacher Interaction: Responding to the Challenges of Diversity'*, HERDSA Conference, Fremantle, July 2016, Natalie Skead and Mark Israel

Building the capacity of sessional law teachers to meet the changing demands of legal education, June 2016, Chinese University of Hong Kong Learning and Teaching in Law Conference (Jun 2016, Hong Kong), Natalie Skead

## **2015**

*'Time to Transform: Adapting Law Lectures to Maximise Student Engagement'*, International Conference of Undergraduate Research, winner of Best Conference Presentation Award, September 2015 – Liam Elphick

*'Learning Law through a Lens: Using Visual Media to Support Student Learning and Skills Development in Law'*, International Association of Law Schools Conference winner of an International Association of Law Schools Innovative Curriculum Award, October 2015 - Natalie Skead and Kate Offer

*'Breadth, Depth and Form? Pitching Constitutional Law Content in the Classroom'*, Public Law in the Classroom, February 2015, UNSW – Sarah Murray

*'Using Humour to Facilitate Student Engagement'* Learning and Teaching Forum, January, University of Western Australia – Kate Offer

*'Digital Film Resources to Enhance Student Learning in a large first year Broadening*

Unit' *Blending with Blackboard*, Education Futures, UWA, 5 November 2015 (poster presentation – Tamara Tulich and Catherine Kelly)

'Using Australian feminist legal judgments in public law teaching', *Public Law in the Classroom*, Faculty of Law, University of New South Wales, 12 February 2015 – (poster presentation – Tamara Tulich)

#### **2014**

'Using In-Class Response Systems to Facilitate Student Engagement', presented at the Australian Law Teachers Association Annual Conference, Bond University, GoldCoast, - Kate Offer

'Using Australian feminist legal judgments in public law teaching', *Public Law in the Classroom*, Faculty of Law, University of New South Wales, 12 February 2015, poster presentation - Tamara Tulich

'Using In-Class Polling in Law Lectures', Learning and Teaching Forum, University of Western Australia – Kate Offer

#### **2013**

'Gatekeepers To A Broader Legal Understanding Through The Rich Tapestry Of Property Law', presented at the Australasian Law Teachers Association Annual Conference, ANU, Canberra, October 2013, Penny Carruthers

#### **2012**

'Are You Kidding? Using Humour to Facilitate Student Learning', presented at the Australian Law Teachers Association Annual Conference, Sydney – Kate Offer

'Teaching Property Law in Australia in the 21<sup>st</sup> Century: What We Do Now, What Should We Do in the Future?', Australasian Property Law Teachers Conference July 2012, Singapore – Penny Carruthers and Natalie Skead

#### **2010**

'Developing and supporting sessional teachers: a university-wide, disciplinary approach', International Consortium for Educational Development Conference Barcelona, Spain – Natalie Skead

Howieson, J (2010) 'ADR education: creating engagement and increasing mental well-being through an interactive and constructive approach', paper presented at the 4th NADRAC Research Forum, held Brisbane, July 2010

Howieson, J & Alexander, N. (2010) 'From Nietzsche to Neuroscience: 3-dimensional models for mediator training and practice!' paper presented at the 10th National Mediation Conference, held Adelaide, 7-9 September 2010

Howieson, J, (2010) 'I am if you are': An interesting paradox in role-play case simulation training', paper presented at the 19th Annual Teaching Learning Forum, held in Perth, 28-29 January **2010**

Howieson, J (2010) 'Constructive conflict resolution for the constructed environment: incorporating alternative dispute resolution education into the curriculum', paper presented at the International Conference on the Constructed Environment, held Venice, November 2010.

## **TEACHING AWARDS**

### **2017**

Combined Faculties Award for Excellence in Teaching (Outstanding Contribution to Student Learning – Unit Development) – Ian Murray

UWA Student Guild's Student Choice Award 2017 – Murray Wesson

UWA Student Guild's Student Choice Award 2017 – Joe Fardin

### **2016**

OLT Citation for Outstanding Contributions to Student Learning, Federal Education Department's Office of Teaching and Learning – Penny Carruthers

Combined Faculties Award for Excellence in Teaching: Leadership - Tracey Atkins

Combined Faculties Award for Excellence in Teaching: Programs that Enhance Student Learning – Renae Barker

### **2015**

OLT Citation for Outstanding Contributions to Student Learning, Federal Education Department's Office of Teaching and Learning – Kate Offer

International Association of Law Schools Faculty Innovation Award – Kate Offer and Natalie Skead

UWA Teaching Excellence Award – Natalie Skead

UWA Teaching Excellence (Contribution to Student Learning) Award – Kate Offer

UWA Student Guild Students' Choice Award – Kate Offer

### **2014**

Combined Faculties Award for Teaching Excellence – Renae Barker

UWA Student Guild Students' Choice Award – Kate Offer

UWA Student Guild's Student Choice Award – Tamara Tulich

Blackstone Society Law Teacher of the Year – Murray Wesson

### **2013**

Recipient of Combined Faculties Teaching Excellence Award – Natalie Skead

LexisNexis ALTA Award for Excellence and Innovation in the Teaching of Law  
2013 - Highly Commended – Kate Offer

## **2012**

Blackstone Society Law Teacher of the Year – Kate Offer

UWA Combined Faculty Outstanding Contribution to Student Learning Award –  
Kate Offer

## **2011**

UWA Combined Faculty Excellence in Teaching Award: Tutor – Renae Barker

ATLC Citation for Outstanding Contribution to Student Learning – Natalie Skead

UWA Combined Faculty Excellence in Teaching Award – Kate Offer

## **2010**

UWA Combined Faculty Excellence in Teaching Award – Natalie Skead

UWA Citation for Outstanding Contribution to Student Learning (Sustained  
Excellence) – Penny Carruthers

## **Competitive grants**

### **2017**

The Public Purposes Trust, The Law Society of Western Australia ‘Teaching for  
diversity, equality, respect and inclusion: Enhancing the capacities of sessional  
teachers in Western Australian law schools’ \$23,142 – Natalie Skead

### **2016**

The Law Foundation of South Australia Inc ‘Teaching for diversity, equality, respect  
and inclusion: Enhancing the capacities of sessional teachers in South Australian law  
schools’ \$14,330 - Natalie Skead

UWA Teaching-Research Nexus Grant, Creating a Mooting Manual: For Mooters by  
Mooters – Renae Barker

### **2015**

UWA Centre for Education Futures Scholarships Project Grant ‘Enhancing student  
learning and engagement in the Juris Doctor through the rich tapestry of legal  
storytelling’, \$9,000 - Natalie Skead, Tracey Atkins, Penny Carruthers, Jill Howieson,  
Kate Offer, Renae Barker, Meredith Blake and Ambelin Kwaymullina

### **2014**

Australian Office for Learning and Teaching Grant ‘Smart Casual: Promoting  
Excellence in Sessional Teaching in Law’ \$225,000 – Natalie Skead

UWA Diversity Initiatives Fund ‘JustAccess@UWA’ \$9,000 – Penny Carruthers,  
Sarah Murray and Natalie Skead

UWA Improving Student Learning Grant, The Development of Digital Film

Resources to Enhance Student Learning in LAWS1111, Law Conflict and Change –  
Tamara Tulich

UWA Improving Student Learning Grant, Law and Religious Leaders Video Project -  
Renae Barker

**2013**

Australian Office for Learning and Teaching Grant 'Smart Casual: Towards  
Excellence in Sessional Teaching in Law' \$49,000 - Natalie Skead

**2012**

UWA Teaching and Learning Development Fund 'Cohort Experience in Year One  
(CEY1): developing a coordinated, coherent and progressive approach to orientation  
and survival skills' \$20,000 - Natalie Skead

UWA Improving Student Learning Grant for "Using Audio-Visual Resources to  
Enhance Student Learning in Evidence LAWS3310 - Kate Offer

**2010**

UWA Teaching and Learning Development Fund 'First-year Law Assessment and  
Moderation (FLAM): developing a coordinated, coherent and progressive approach'  
\$20,000 – Natalie Skead

**2009**

UWA Teaching Fellowship 'Teaching negotiation and mediation skills and other  
competencies: best practice to achieve deep learning' and 'Structuring legal education  
to increase student engagement and sense of belonging' \$22,000 – Jill Howieson